**1.Организационный этап** (2 мин) Good morning, boys and girls! I am glad to see you. How are you? And you?.. I see you are in a good mood. That’s great! I hope our work at the lesson will be interesting. Good luck! Let’s start!

**2.Целеполагание** (5 мин) Do you know what are we going to speak about? No? Can you guess? Look at the screen, please (просмотр слайд-шоу). What are these places look like? Эти картинки, эта природа вам знакома?What places do0 you see? What country is it? Now you can guess what we will talk about.

You are right; we will talk about our country. But is it interesting to talk about? So, the theme of our lesson is:”Russia is my country “ (пишу тему урока). Как вы думаете, эта тема важна для вас? Почему? Что вы хотите узнать и чему научиться?

Well, but at first let’s practice some English sounds.

**3**.**Фонетическая разминка.**(3 мин. ) Listen and repeat after me, please!

[r] - river-forest-rich-country-grass

 [w] **-** wide-warm-water-swim-world

[t] - territory-city-beauty-climate-extend

[a:] **-** large-far -market-farm

Мы знаем пословицу

East or West-home is best

Давайте её проговорим. И познакомимся ещё с одной:

There is no place like home. Translate it! (Нет места как дом. А что такое дом? Это - семья, наш город, наша страна.)

**4. Актуализация знаний (5 мин)**

To continue our work, let’s remember some words of this theme. Read and translate it into English (прикрепляю эти слова на доске : country, capital, south, north, sea, river, mountain, city, town, lake, place, weather, ocean)

Now , let’s read them all together. Good work. How many words we know! Now let’s check your homework. Read the names and find them on the map (ex4 p 97)

Well done!

I hope you are ready to get some information about our country. Is it interesting to you? OK. Then let’s listen to the text.

**5. Совершенствование навыков аудирования**. (8мин). Your task is to understand as more as you can.

What is the text about? You can discuss it for a minute in pairs.(where Russia is situated?the climate of Russia, cities of Russia ,rivers, lakes in Russia

**6. Развитие навыков изучающего чтения.** (10мин.) -Open your textbooks at page98, exercise5 Let’s read the text

Физминутка

7. **Первичное закрепление материала** (работа в группах)Раздаю тексты с пропущенными словами и фразами.

**8. Расширение грамматических знаний . Артикль с географическими названиями**(7мин) - Знакомство с правилом. Его практическое применение

Ex 7 p100 письменно (отработка навыков письма)

**9. Подведение итогов урока.** (5мин.) –So, we have learned o lot about our country

**Рефлексия**

Now I know… more information about my country.

geographical names

Now I can… show them on the map

talk about Russia.

**Оценивание.** I liked to work with you very much. Masha…. were very active. You get 5. Sergey, …worked good. You get 4.**Домашнее задание**. Your homework is ex.6 at page 99/ex10 at page101**.**Thank you for your work. Good-bye.